

Educational task - generalized aim of education activity

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Abstract: During school years labor, playing and education activities are distinguished. But in general life and activity do not consist of only separate activity forms. Some of them have important role for today; while some of them are more important for future development. So it is not necessary to talk about psyche dependence of activity, but of leading activity [1]. The leading activity is an activity which causes the main changes in physical peculiarities of child personality at definite point of his development [2].

The education activity can be understood as a students' activity which is directed to acquire the theoretical knowledge about the studying subject and general ways of accomplishing the tasks. Thanks to activity children can develop and form their personalities. [3]. First of all, the educational activity is the result of what the changes in the students take place. This is the activity of self-changing, its products are changes [2]. Generally we can say that these changes are acquisition of new knowledge, in other words, new ways of action by the students.

The main unit of education activity is an education task which formed as a task before the class, for example «To realize and adopt receptions of education activity of solving logarithm equalizations». The education task is tightly connected with generalization in the content; it brings the student to generalized attitudes in studying sector of knowledge and new ways of action mastering.

The general aim of education activity can be reached with the help of the system of particular sub aims which help to choose the particular (private) task from definite number of subject tasks. Studying tasks in case of coincidence of particular studies can aim to build structure or to keep maintenance of subject tasks or with both of them.

Keywords: education activity, notion cognition activity, particular education.

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